

Holy Rosary School Derby

School Performance Information for 2019



Holy Rosary School, 99 Loch St, Derby, WA. 6728.

1 Contextual Information

Holy Rosary School is a Catholic co-educational primary school in the town of Derby situated in the Kimberley Region of Western Australia. The school caters for approximately 122 students from 3-Year Old Kindergarten to Year 6. In the 2016 Census, there were 3,511 people in Derby, with Aboriginal and/or Torres Strait Islander people making up 49.4% of the population. Approximately 45% of the children who attend Holy Rosary School identify as being Aboriginal or Torres Strait Islander. The remaining 55% are from non-Indigenous Australian backgrounds with a small but increasing number of children from India enrolled at the school.

In 2019, Holy Rosary School offered a holistic education, embracing the spiritual, religious, intellectual, physical, social and emotional development of all students. As a futures-oriented school, we are committed to developing independent learning skills amongst students and strongly encourage the use of learning technologies in the classroom. A broad range of extra-curricular activities such as Football, Basketball, Athletics, Art, and Music, enhance the pastoral and educational programs offered during the usual school day. Interhouse and Interschool swimming and sporting competitions together with broad student leadership experiences through Christian Service, further enhance the quality of pastoral care provided to students. As a Christ centred community, the model of schooling offered at Holy Rosary School is underpinned by Gospel values. Holy Rosary School is a place where staff, parents, and members of the wider community work side by side to promote strong positive relationships to give our students the best possible opportunities to become responsible citizens who 'act local and think global'. As a school, we are concerned with developing the whole person and we place great emphasis on the 4Rs:

Reverence - showing our love for Jesus

Respect - for ourselves, others and property

Resilience - never giving up when things become difficult

Responsibility – for our behaviour and learning

Holy Rosary School has an ICSEA value of 888 with the ICSEA School Distribution of students showing 33% are in the bottom quarter and 13% in the top quarter. We are also a school community who refuses to be defined by our isolation and believe that our children have a right to the highest possible quality of education that we can provide.

2 Teacher standards and qualifications

Masters Degree Level - 2 teachers

Bachelors Degree plus Graduate Diploma of Education Level – 1 teacher

Bachelors Degree Level -7 teachers

3 Workforce composition

(as at Term 4, 2019, excluding staff members on leave).

	Female	Male	Indigenous	Non-Indigenous
Teaching Staff	8	2	3	7
Teacher Assistants	7	0	5	2
Non-Teaching Staff	5	2	1	4

4 Student attendance at school

Attendance by Class group

Class	4YOK	PP	1/2	2/3	3/4	4/5	6
% of attendance	79.55	79.55	79.24	78.15	82.56	84.86	84.25
Total School attendance	81.16%						

Managing Student Attendance: Student attendance is monitored through SEQTA and AoS with Absentee Reports printed daily and followed up by the classroom teacher. An SMS is sent to parents/carers of all students with an unexplained absence. If a student absence is unresolved and we cannot contact the parent or carer, families are visited by the classroom teacher and/or Aboriginal Teacher Assistant. Parents are reminded regularly through the school newsletter of the importance of attendance and rewards are given at weekly Assembly for the class with the highest attendance. End of Year Awards are also made to the student in each year with the highest attendance.

5 NAPLAN Annual Assessments 2019

In 2019, Holy Rosary School took part in NAPLAN Online. Students in Year 3 and Year 5 completed their assessments online.

2019 NAPLAN data is available on the Myschools website.

Please follow the link below:

<https://myschool.edu.au/school/48888/naplan>

6. Parent, student and teacher satisfaction

At Enrolment Interviews, when asked why parents have chosen to send their child to Holy Rosary School the responses include being recommended by the parents of past and present students and/or this is where they received their primary school education. Prospective parents also comment on the school's reputation for being a calm school where bullying and teasing is not tolerated.

The most recent School Climate Survey carried out by The Learning Bar, indicated that the majority of staff, teaching and non-teaching, indicated that they find work enjoyable, and rewarding. The majority of staff are employed at the school in excess of 10 years and there is very little staff turnover other than teachers employed on two-year Kimberley Calling contracts.

Students from Year 2 – Year 6 were also included in The Learning Bar survey and the feedback data revealed that the vast majority of students felt safe and happy at school.

7. School Income

The 2019 financial data for Holy Rosary School:

<https://www.myschool.edu.au/school/48888/finances>

8. Annual School Improvement

LEAD: Learning, Engagement, Accountability and Discipleship.

As a school we align ourselves with the above direction, LEAD.

Learning At Holy Rosary School, the Australian Curriculum is taught, assessed and reported on from Pre-Primary to Year Six.

LOTE (Language Other Than English) was continued in 2019. Lessons are delivered remotely via the web-based organization, 'My Chinese Teacher'. The teacher engages with the students' classrooms and lessons are fully interactive. This program will extend to Year 6 in 2020.

Students benefitted from specialist Art and Music classes for Terms 1-3 in 2019. Students learned to play the Ukulele and, for the more able young musicians, guitar and mandolin. A school choir also continued this year and they performed at a number of school and community events.

Reading Recovery, led by teacher Miss Claire Bevan, and Library lessons run by Ms Heather Carter-Sullivan continued to help raise the reading levels of children in Year 1 and a Literacy Support Teacher will be engaged in 2020.

Strong programs in Literacy, Numeracy, HASS, Science, Health, Physical Education and Design and Technology continued at Holy Rosary School in 2019.

Engagement : A renewed focus on Parent and Community involvement with the school will be required in 2020. The P & F ceased to function in 2019 due to a lack of willing parents to keep it going. We will new fresh faces to get this up and running again.

The School Board continued to meet once a month to ensure that the school is on track financially, that it is compliant in meeting the requirements of registration, and that the assets of the school are protected.

To engage with the community, we have held many events throughout the year - swimming carnivals, athletics carnivals, NAIDOC activities, Book Week, Fathers' and Mothers' Day celebrations, class liturgies and school Masses. We also commemorated ANZAC Day with a service at our school with indigenous ex-servicemen as guests of honour. This year for the first time, the school attended Derby's Remembrance Day service at the Civic Centre.

In terms of engaging with other schools, technological transformation through the Leading Lights platform has provided staff with the opportunity to join professional networks (Teams) and take part in Webinars.

Accountability This year the school successfully underwent a rigorous Financial Audit carried out by Deloitte. Their processes confirmed that this school is compliant with our responsibilities in governance.

The school's Code of Conduct along with student awareness and exposure to the Protective Behaviours Curriculum helped to ensure that Holy Rosary School was a safe place for students and staff in 2019. Our students are being supported in the development of confidence to keep themselves safe.

Discipleship

The purpose of the Catholic school is to spread the Good News of salvation offered by Jesus to the world. We do that by challenging injustice, respecting each other's individuality and making sure that we are a voice for those who find it hard to speak up for themselves.

As a whole school we have conducted various activities with a Social Justice focus, e.g., raised money for those less fortunate through Project Compassion.

Daily prayer with staff and students, class and whole school liturgies remind us to ground our Social Justice initiatives in faith, aligned with Gospel values and the teachings of Jesus.