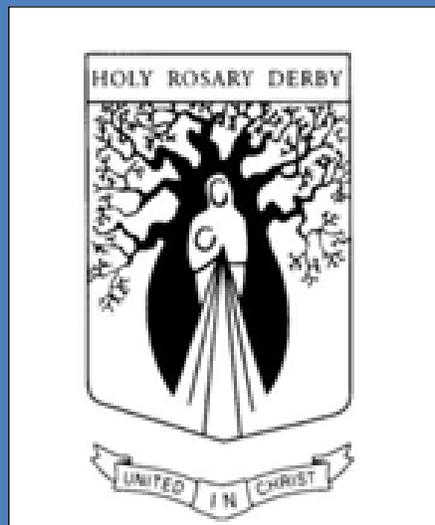


HOLY ROSARY SCHOOL DERBY SCHOOL PERFORMANCE INFORMATION FOR THE 2018 SCHOOL YEAR.



Susan Scanlon, Principal)

HOLY ROSARY SCHOOL, 99 LOCH STREET, DERBY WA 6728

Holy Rosary School Derby

School Performance Information for the 2018 School Year.



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Contextual Information

Holy Rosary School, is a Catholic co-educational primary school in the town of Derby situated in the Kimberley Region of Western Australia. The school caters for approximately 125 students from 3-Year Old Kindergarten to Year 6. In the 2016 Census, there were 3,511 people in Derby, with Aboriginal and/or Torres Strait Islander people making up 49.4% of the population. Approximately 45% of the children who attend Holy Rosary School identify as being Aboriginal or Torres Strait Islander. The remaining 55% are from non-Indigenous Australian backgrounds with a small but increasing number of children from India enrolled at the school.

Holy Rosary School offers a holistic education, embracing the spiritual, religious, intellectual, physical, social and emotional development of all students. As a futures-oriented school, we are committed to developing independent learning skills amongst students and strongly encourage the use of learning technologies in the classroom. A broad range of extra-curricular activities such as Football, Basketball, Athletics, Art, and Music, enhance the pastoral and educational programs offered during the usual school day. Interhouse and Interschool swimming and sporting competitions together with broad student leadership experiences through Christian Service, further enhance the quality of pastoral care provided to students. As a Christ centred community, the model of schooling offered at Holy Rosary School is underpinned by Gospel values. Holy Rosary School is a place where staff, parents, and members of the wider community work side by side to promote strong positive relationships so as to give our children the best possible opportunities to become responsible citizens who *act local* and *think global*. As a school, we are concerned with developing the whole person and we place great emphasis on the 4Rs

Reverence - showing our love for Jesus

Respect - for ourselves, others and property

Resilience - never giving up when things become difficult

Responsibility – for our behaviour and learning

Holy Rosary School has an ICSEA value of 888 with the ICSEA School Distribution of students showing 33% are in the bottom quarter and 13% in the top quarter. We are also a school community who refuses to be defined by our isolation and believe that our children have a right to the highest possible quality of education that we can provide.

2**Teacher standards and qualifications**

Two staff members hold a Master of Education
 Three staff members hold a Graduate Diploma in Education
 Seven staff members hold a Bachelor of Education
 One staff member holds a Master of Early Childhood Education
 One staff member holds a Bachelor of Arts
 One staff member holds a Bachelor of Science

3**Workforce Composition**

Type	Female	Male	Indigenous	Non-Indigenous
Fully qualified Teaching staff	9	2	2	9
Teacher Assistants (including library assistant)	9	0	7	2
Non-teaching staff	3	1	1	3

4**Student attendance at school****Attendance – Percentage Present from 01/02/2018 – 03/12/2018**

K 86.2	PP 73.85	Year 1 82.02	Year 2 80.37	Year 3 85.13	Year 4 82.38	Year 5 83.49	Year 6 79.7
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Managing Student Attendance:

Student attendance is monitored through SEQTA with Absentee Reports printed daily and followed up by the classroom teacher. An SMS is sent to parents/carers of all students with an unexplained absence. If a student absence is unresolved and we cannot contact the parent or carer, families are visited by the classroom teacher and/or Aboriginal Teacher Assistant. Parents are reminded regularly through the school newsletter of the importance of attendance and rewards are given at weekly Assembly for the class with the highest attendance. End of Year Awards are also made to the student in each year with the highest attendance.

5**NAPLAN ANNUAL ASSESSMENTS 2018**

In 2018, Holy Rosary School took part in Naplan Online as a trial school. Students in Year 3 and Year 5 completed all of their assessments online with the exception of Year 3 Writing.

Percentage of students at or above National Minimum Standard

Year 3 2018	% at or above Minimum Standard	Year 5 2018	% at or above Minimum Standard
Reading	82.5	Reading	83.3
Writing	76.2	Writing	50
Grammar & Punctuation	76.2	Grammar & Punctuation	77.8
Spelling	81	Spelling	72.2
Numeracy	87	Numeracy	64.7

NAPLAN Growth over time

The data below shows a steady growth over time in the performance of Year 5 students in all areas except Writing which may have been negatively affected by completing the Writing Assessment online.

Assessment Area	School mean Year 3 2016	School mean Year 5 2018
Reading	376	472
Writing	355	352
Grammar & Punctuation	377	464
Spelling	349	454
Numeracy	336	424

6	Parent, student and teacher satisfaction
	<p>At Enrolment Interviews, when asked why parents have chosen to send their child to Holy Rosary School the responses include being recommended by the parents of past and present students and/or this is where they received their primary school education. Prospective parents also comment on the school's reputation for being a calm school where bullying and teasing is not tolerated.</p> <p>The most recent School Climate Survey carried out in 2018 by The Learning Bar, indicated that the majority of staff, teaching and non-teaching, indicated that they find work enjoyable, and rewarding. The majority of staff are employed at the school in excess of 10 years and there is very little staff turnover other than teachers employed on two-year Kimberley Calling contracts.</p> <p>Students from Year 2 – Year 6 were also included in The Learning Bar survey and the feedback data revealed that the vast majority of students felt safe and happy at school.</p> <p>In 2019 NSI Partnership will again survey staff, parents and students with data collected providing the school with updated information on parent, student and teacher satisfaction.</p>

7	School Income
	<p>Due to a significant system change in the auditing process, the 2018 financial data for Holy Rosary School is not yet live on the My School website. The data will be available in the near future. Please follow the link below</p> <p>https://www.myschool.edu.au/school/48888/finances</p>

Taken from the Principal's address to the School Community at the end of year Awards Night – Wednesday, 6 December 2017.

A few years ago the Executive Director of Catholic Education in Western Australia launched the system's Strategic Direction under the acronym LEAD, that is Learning, Engagement, Accountability and Discipleship.

As a school we align ourselves with this direction and the following 2018 Annual School Improvement report is reflective of this. Time prevents me from listing all of our achievements, therefore I have focused on the main initiative in each area.

Learning

At Holy Rosary School, the full West Australian Curriculum is taught, assessed and reported on from pre-primary to Year 6. This year, Languages was mandated for the first time by the Schools' Curriculum and Standards Authority and, with a mindset of educating our children for the future, we introduced Chinese to our students in Year 3 and Year 3/4 .

In 2019, we will extend this to the Year 5 class so that our current students can maintain their study.

Lessons are delivered remotely via My Chinese Teacher to the children's classrooms and are fully interactive. I believe that we are the only school in the Kimberley offering this opportunity to primary school students and I would like to thank Miss Heather, Miss Kelly, Miss Claudia and Miss Catie for their commitment to this program.

The Arts took on a new direction this year with all students from Years 2 -6 benefitting from specialist Art and Music classes where students were introduced to Ukulele and, for the more able young musicians, guitar and mandolin. Our school choir was formed half way through Term 3 with interested students from Years 3 – Year 6 and has already performed at a number of school and community events. There is a vast body of research on the improved educational outcomes across all subject areas for students who study music and I am happy to be in a position to allow this program to go ahead again next year under the expertise of Mr Steve Scanlon.

Reading Recovery, in the able hands of Miss Claire Bevan, has continued to help raise the reading levels of children in Year 1 and we are committed to running this program again in 2019.

A new phonics program – The SoundWay – was introduced initially to students in Year 6 and then to various multi-aged groups who needed a little extra help in the English learning area. Miss Melanie, Miss Kellie, and Miss Catie received on the job training and then facilitated small groups as part of their English program. We will continue to use this program in 2019.

Engagement

The success of any school depends on the support it receives from the community it serves and it was pleasing to see the P&F continue in 2018. The P&F raised in excess of \$10,000 which is an enormous feat for a school as small as Holy Rosary School in a remote area of the Kimberley. Just as importantly as raising money, the P&F ran a number of events to build community such as Movie Nights, Mothers and Fathers' Day stalls and school discos.

The School Board continued to meet once a month to ensure that the school is on track financially, that it is compliant in meeting the requirements of registration, and that the assets of the school are protected.

To engage with the community, we have held many events throughout the year - swimming carnivals, athletics carnivals, NAIDOC activities, Go Green for a Cause day, Book Week, Parent of the Week, Fathers' and Mothers' Day celebrations, class Liturgies and School Masses, canteen take-overs and busy bees. We also commemorated ANZAC Day with a service at our school with indigenous ex-servicemen as guests of honour. This year for the first time, the school had a stall at the Derby Expo which was well-received by members of the community who commented that it was good to see the school's presence at this event. We aim to make this an annual event with our Student Leaders assisting to run the stall in 2019.

In terms of engaging with other schools, technological transformation through the Leading Lights platform has provided staff with the opportunity to join professional networks (Teams) and take part in Webinars.

Accountability

This year the school successfully underwent a rigorous Financial Audit carried out by Deloitte. Deloitte is one of the "Big Four" accounting organizations and the largest professional services network in the world. It was a great relief to the Bursar, Miss Gabi, the Board and myself that their processes proved that we are compliant with our responsibilities and that the school was painted the school in a very positive light.

The newly refurbished Library and Teacher Resource centre opened in February 2018 and has proved to be a vibrant and contemporary learning space for our children. It is used every day and has exceeded our expectations. Library will continue in 2019 as a specialist subject run by Miss Claire Bevan and Ms Natalie Hodges.

This year also saw a renewed focus on ensuring that we have processes and procedures in place that guarantee our school is a safe place to be for all of our children. Following on from the Code of Conduct implemented last year, all students from Preprimary to Year 6 received one lesson a week on Protective Behaviours. It is vital that all our children are taught how to keep themselves safe and to know their rights as a child. This program will continue in 2019 and will be complemented by PATHS.

PATHS is an acronym for Practice Alternative Thinking Strategies and teaches our children to find different ways of dealing with the pressures of everyday life in the classroom and the playground.

Discipleship

The purpose of the Catholic school is to spread the Good News of salvation offered by Jesus to the world. We do that by challenging injustice, respecting each other's individuality and making sure that we are a voice for those who find it hard to speak up for themselves. Throughout the year we have worked closely with Bishop Saunders, the Parish and the Religious Education Consultant from Broome in making sure that our school lives up to its purpose.

As a whole school we have raised money for those less fortunate through Project Compassion and now our Christmas Hamper Appeal. I thank all of you for your ongoing generosity.

Throughout the year we have continued to implement parts of the Evangelisation Plan which came into effect last year and will guide the school over the next two years.

In Term 4, the Indigenous staff facilitated a professional development workshop on the History of Holy Rosary School providing an opportunity for all staff to gain part of their accreditation. Perhaps the most important part of the workshop was the sharing of photos and stories of those from the past who helped to make Holy Rosary School the wonderful school it is today.

In terms of Evangelisation, we also ensured that our Year 6 students were exposed to a religious experience by their visit to the Redemptorist Seminary in Morley during their Perth Camp. This was the second year in a row that we visited the Seminary and it is significant for us as it is the home away from home for Fr Victor, our Parish Priest.

