



Holy Rosary Derby - Kimberley Region

Annual School improvement Plan - 2016

System Strategic Outcomes (LEAD)	Strategic Plan Link	Goals Action / Strategies	CEO Involvement	School's 2016 QCS Component link	Kimberley Catholic Schools Priorities Link	Responsibility and Timeline (Who When)	Success Indicators	
LEARNING (What did I learn today?)	Increase student's level of literacy	Provide a coach to help implement EDI in English.	Consultant	304 Targeted use of school resources	Priority Area 5: Enhancing quality teaching, learning & care	Coach and Lship ongoing	Improved results in PIPS, NAPLAN and EYLND.	
		Provide support for struggling students through the following: Reading Recovery, Reading Eggs, Crack the Code and ITAS. Regular feedback from the deliverers to ascertain the effectiveness of the programme				KTL and assistants assigned.		
		Involve school Psychologist and Allied Health personnel in identifying the underlying cause of the learning difficulties. Once identified then recommended intervention is applied.				Ongoing		Analysing NAPLAN results and if we have bridged the gap with the national average
		Once a term at a PLC and to gauge the standard of work, staff to assess samples of their class writing against the SCSA "Assessment Pointers for Writing". Samples to be kept (possibly electronically)				School Pysch Allied Health		
	Increase student's level of numeracy	1) Continue with Mathletics. 2) Improve basic number facts by having a whole school approach to developing sound mental math strategies and promoting the importance of real world math skills. 3) Train a staff member to become an EMU teacher and set up EMU group in junior area (30 min x 5 days)	EMU training	307 Differentiated Teaching and Learning		Staff once a term	Writing samples.	
				EMU teacher	Document outlining school's approach to mental math			
					End of Term 1			
					Term 1			



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ENGAGEMENT (How did I engage with others today?)	Create a welcoming environment for all	<p>As a staff identify and record how to create a welcoming environment, by using Jesus as our Model</p> <p>Celebrate special days like Grandparent's Day, Mother's Day, Father's Day by having liturgies and followed by shared meal</p> <p>End of year thank you morning tea for parent helpers.</p> <p>Pastoral Care policy to be shared at beginning of year staff meeting and revisited in second semester.</p> <p>Review Pastoral Care policy in 2016.</p>	NA	NA	<p>Priority 3: Engaging families, communities and parish</p> <p>Leadership</p>	<p>End of Term 1 (Leadership)</p> <p>Look up dates and place into calendar (Different clusters for different celebrations)</p>	<p>Chart to be displayed in prominent areas around the school</p> <p>School Climate Survey</p> <p>Dates for celebrations identified on calendar</p> <p>All staff familiar with policy</p>



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ACCOUNTABILITY (How did I help others succeed today?)	Up to date resources	<p>Identify from the asset registry key items that may be missing.</p> <p>Staff to be encouraged to notify Leadership of resources required in the class.</p> <p>Maintenance Plan to be discussed at Finance meeting</p>	NA	304 Targeted Use of School Resources	NA	<p>Teachers and Finance Committee</p> <p>Staff</p> <p>Finance Committee</p>	<p>Asset registry updated.</p> <p>Purchases of resources in 2016.</p> <p>Minutes at Finance meetings.</p>
	For staff to become active participants of the school community and fully understand and reflect the Catholic ethos	Introduce new appraisal system where a maximum of two AITSL standards are addressed each term and is evidence based	English Consultant	NA	Priority 5 Enhancing quality teaching, learning & care	Leadership to introduce new appraisal by end of Term 1.	Document outlining new appraisal system



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