



# **Holy Rosary Catholic Primary School**

## **School Performance Data**

**For 2014**

1.	<b>Contextual Information</b>	<p>Holy Rosary School, is a Catholic co-educational primary school in Derby, and caters for approximately 190 students from 3 Year Old Kindergarten to Year 6. The school is a place where staff, parents, children and members of the wider community work together to achieve their total development in a harmonious environment.</p> <p>As a school, we are concerned with developing the whole person. As well as academic achievement, we also promote the following four values:</p> <p><b>REVERENCE</b>      Showing our love for Jesus  <b>RESPECT</b>         For ourselves, others and property  <b>RESILIENCE</b>     Never giving up when things become difficult  <b>RESPONSIBILTY</b> For our behaviour and learning</p> <p>The school has a computer laboratory and well-resourced library. Children with special needs at either end of the spectrum are catered for, so that each child is helped to achieve his/her potential. Support teachers provide extra help in the area of mathematics (Extending Mathematical Understanding program) literacy and Reading Recovery.</p> <p>A very important part of our teaching team at Holy Rosary are our Aboriginal Teaching Assistants who work in partnership with the classroom teachers to provide a well rounded education. The major emphasis in the school is to improve literacy and numeracy standards and each class is required to plan a two hour literacy and one hour numeracy block each day.</p>
2.	<b>Teacher Standards and Qualification</b>	<p>Two staff members hold a Master of Education.  Two staff members hold a Graduate Diploma in Education.  Ten staff members hold a Bachelor of Education.  One staff members holds a Bachelor of Arts.</p>

3.	<b>Workforce Composition</b>	<p>Fifteen teaching staff of which twelve are females and three are males. Three teaching staff are indigenous.</p> <p>Over the year we have had twenty-two non-teaching staff of which twenty-one are female and one is male. Fourteen of the non-teaching staff are indigenous.</p>																		
4.	<b>Student attendance at School</b>	<p>The average attendance rate for the school was 85%.</p> <table border="1" data-bbox="963 529 1610 930"> <tr> <td colspan="2" data-bbox="963 529 1610 634">The average attendance rate for each year level is as follows</td> </tr> <tr> <td data-bbox="963 634 1255 672">PP</td> <td data-bbox="1255 634 1610 672">82%</td> </tr> <tr> <td data-bbox="963 672 1255 709">Yr 1</td> <td data-bbox="1255 672 1610 709">90%</td> </tr> <tr> <td data-bbox="963 709 1255 747">YR 2</td> <td data-bbox="1255 709 1610 747">82%</td> </tr> <tr> <td data-bbox="963 747 1255 784">Yr 3</td> <td data-bbox="1255 747 1610 784">84%</td> </tr> <tr> <td data-bbox="963 784 1255 821">Yr 4</td> <td data-bbox="1255 784 1610 821">87%</td> </tr> <tr> <td data-bbox="963 821 1255 859">Yr 5</td> <td data-bbox="1255 821 1610 859">86%</td> </tr> <tr> <td data-bbox="963 859 1255 896">Yr 6</td> <td data-bbox="1255 859 1610 896">82%</td> </tr> <tr> <td data-bbox="963 896 1255 933">Yr 7</td> <td data-bbox="1255 896 1610 933">90%</td> </tr> </table> <p>To encourage school attendance the following strategies are implemented:</p> <ul style="list-style-type: none"> <li>➤ Morning bus service</li> <li>➤ Recognising and rewarding students each term who attend 95% or higher</li> <li>➤ In class incentives</li> <li>➤ Recognition and reward for the class with the best weekly attendance</li> <li>➤ ATA home visits to students who do not attend</li> </ul>	The average attendance rate for each year level is as follows		PP	82%	Yr 1	90%	YR 2	82%	Yr 3	84%	Yr 4	87%	Yr 5	86%	Yr 6	82%	Yr 7	90%
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5.	NAPLAN Information	<p><b>Percentage of students AT or ABOVE Minimum Standard</b></p> <table border="1" data-bbox="848 315 1902 797"> <thead> <tr> <th data-bbox="848 315 1203 386">Year 3</th> <th data-bbox="1203 315 1556 386">Year 5</th> <th data-bbox="1556 315 1902 386">Year 7</th> </tr> </thead> <tbody> <tr> <td data-bbox="848 386 1203 457">Reading: 63</td> <td data-bbox="1203 386 1556 457">Reading: 79</td> <td data-bbox="1556 386 1902 457">Reading: 80</td> </tr> <tr> <td data-bbox="848 457 1203 529">Writing: 75</td> <td data-bbox="1203 457 1556 529">Writing: 69</td> <td data-bbox="1556 457 1902 529">Writing: 80</td> </tr> <tr> <td data-bbox="848 529 1203 646">Grammar and Punctuation: 75</td> <td data-bbox="1203 529 1556 646">Grammar and Punctuation: 74</td> <td data-bbox="1556 529 1902 646">Grammar and Punctuation: 60</td> </tr> <tr> <td data-bbox="848 646 1203 717">Spelling: 71</td> <td data-bbox="1203 646 1556 717">Spelling: 79</td> <td data-bbox="1556 646 1902 717">Spelling: 80</td> </tr> <tr> <td data-bbox="848 717 1203 797">Numeracy: 75</td> <td data-bbox="1203 717 1556 797">Numeracy: 90</td> <td data-bbox="1556 717 1902 797">Numeracy: 99</td> </tr> </tbody> </table>	Year 3	Year 5	Year 7	Reading: 63	Reading: 79	Reading: 80	Writing: 75	Writing: 69	Writing: 80	Grammar and Punctuation: 75	Grammar and Punctuation: 74	Grammar and Punctuation: 60	Spelling: 71	Spelling: 79	Spelling: 80	Numeracy: 75	Numeracy: 90	Numeracy: 99
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6.	Parent, student and teacher satisfaction	<p>Through a recent survey most staff indicated that they are keen and happy to come to work, however find that the work load is increasing.</p> <p>Overall the majority of the parents were happy with the education provided however would like to see a more structured approach in some learning areas.</p> <p>Students indicated that they enjoyed school and the variety of learning opportunities in which they were involved.</p>																		

7.	Post-school destinations	<p><b>Year 7, 2014</b></p> <table border="1"> <thead> <tr> <th data-bbox="848 354 1381 407">School</th> <th data-bbox="1381 354 1911 407">Number of Students</th> </tr> </thead> <tbody> <tr> <td data-bbox="848 407 1381 461">Derby District</td> <td data-bbox="1381 407 1911 461">9</td> </tr> <tr> <td data-bbox="848 461 1381 514">St. Brigid's, Lesmurdie</td> <td data-bbox="1381 461 1911 514">1</td> </tr> <tr> <td data-bbox="848 514 1381 568">Como Secondary College</td> <td data-bbox="1381 514 1911 568">1</td> </tr> <tr> <td data-bbox="848 568 1381 621">Interstate</td> <td data-bbox="1381 568 1911 621">1</td> </tr> <tr> <td data-bbox="848 621 1381 675">Broome Senior High School</td> <td data-bbox="1381 621 1911 675">1</td> </tr> <tr> <td data-bbox="848 675 1381 729">St Mary's Broome</td> <td data-bbox="1381 675 1911 729">1</td> </tr> <tr> <td data-bbox="848 729 1381 782">Toodyay District High</td> <td data-bbox="1381 729 1911 782">1</td> </tr> <tr> <td data-bbox="848 782 1381 836">Applecross Senior High</td> <td data-bbox="1381 782 1911 836">1</td> </tr> </tbody> </table> <p><b>Year 6, 2014</b></p> <table border="1"> <thead> <tr> <th data-bbox="848 911 1381 964">School</th> <th data-bbox="1381 911 1911 964">Number of Students</th> </tr> </thead> <tbody> <tr> <td data-bbox="848 964 1381 1018">Derby District High School</td> <td data-bbox="1381 964 1911 1018">9</td> </tr> <tr> <td data-bbox="848 1018 1381 1071">Home Schooling</td> <td data-bbox="1381 1018 1911 1071">2</td> </tr> <tr> <td data-bbox="848 1071 1381 1125">Interstate</td> <td data-bbox="1381 1071 1911 1125">3</td> </tr> <tr> <td data-bbox="848 1125 1381 1227">St Brigid's College, Lesmurdie</td> <td data-bbox="1381 1125 1911 1227">1</td> </tr> <tr> <td data-bbox="848 1227 1381 1281">St Mary's College, Broome</td> <td data-bbox="1381 1227 1911 1281">1</td> </tr> </tbody> </table>	School	Number of Students	Derby District	9	St. Brigid's, Lesmurdie	1	Como Secondary College	1	Interstate	1	Broome Senior High School	1	St Mary's Broome	1	Toodyay District High	1	Applecross Senior High	1	School	Number of Students	Derby District High School	9	Home Schooling	2	Interstate	3	St Brigid's College, Lesmurdie	1	St Mary's College, Broome	1
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<b>8.</b>	<b>School Income</b>	This data is available on the ACARA website. Follow the link below:  <a href="http://www.myschool.edu.au">http://www.myschool.edu.au</a>
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