



# **Holy Rosary Catholic Primary School**

## **School Performance Data**

**For 2011**

*The Department of Education, Employment and Workplace Relation (DEEWR) under the Schools Assistance Act 2004 Regulations has mandated that schools report to their communities on “Performance Indicators’ for the previous year’s program. A copy of the data will also be left at the front office. If any parent wishes to discuss this information please contact the Principal. Thank you.*

### ***Professional Engagement***

<p><b>1.</b></p>	<p><b>Contextual Information</b></p>	<p>Holy Rosary School, is a Catholic co-educational primary school in Derby, and caters for approximately 212 students from 3 Year Old Kindergarten to Year 7. The school is a place where staff, parents, children and members of the wider community work together to achieve their total development in a harmonious environment.</p> <p>As a school, we are concerned with developing the whole person. As well as academic achievement, we also promote the following four values:</p> <p><b>REVERENCE</b>      Showing our love for Jesus  <b>RESPECT</b>         For ourselves, others and property  <b>RESILIENCE</b>     Never giving up when things become difficult  <b>RESPONSIBILTY</b> For our behaviour and learning</p> <p>The school has a computer laboratory and well-resourced library. A physical and personal development education program called Bluearth provides skills and games sessions for all children. Children with special needs at either end of the spectrum are catered for, so that each child is helped to achieve his/her potential. Support teachers provide extra help in the area of mathematics (Extending Mathematical Understanding program) literacy and Reading Recovery.</p> <p>A very important part of our teaching team at Holy Rosary are our Aboriginal Teaching Assistants who work in partnership with the classroom teachers to provide a well rounded education. The major emphasis in the school is to improve literacy and numeracy standards and each class is required to plan a two hour literacy and one hour numeracy block each day.</p>
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<b>2.</b>	<b>Teacher Standards and Qualification</b>	<p>All teaching staff members are WACOT (West Australian College of Teaching) registered.</p> <p>Four staff member hold a Graduate Diploma in Education Degree  Eight staff members hold a Bachelor of Education Degree.  One staff member holds a bachelor of Arts  Two staff members hold a Masters Degree.</p>
<b>3.</b>	<b>Workforce Composition</b>	<p>Fifteen teaching staff of which eleven are females and four are males. Two of the teaching staff are Indigenous.</p> <p>Seventeen non-teaching staff of which fifteen are females and two are males. Thirteen of the non-teaching staff are Indigenous.</p>

4.

**Student attendance at School**

The average attendance rate for the school was 85%.

The average attendance rate for each year level is as follows	
PP	72%
Yr 1	76%
YR 2	78%
Yr 3	83%
Yr 4	90%
Yr 5	80%
Yr 6	78%
Yr 7	86%

To encourage school attendance the following strategies are implemented:

- Morning bus service
- Recognising and rewarding students each term who attend 100%
- In class incentives
- Recognition and reward for the class with the best weekly attendance
- ATA home visits to students who do not attend
- Involving outside agencies such as DCP when necessary

5.	NAPLAN Information	<p style="text-align: center;"><b>Percentage AT or ABOVE Minimum Standard</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: center;">Year 3</th> <th style="width: 33%; text-align: center;">Year 5</th> <th style="width: 33%; text-align: center;">Year 7</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Reading: <b>68</b></td> <td style="text-align: center;">Reading: <b>86</b></td> <td style="text-align: center;">Reading: <b>72</b></td> </tr> <tr> <td style="text-align: center;">Writing: <b>76</b></td> <td style="text-align: center;">Writing: <b>53</b></td> <td style="text-align: center;">Writing: <b>65</b></td> </tr> <tr> <td style="text-align: center;">Grammar and Punctuation: <b>57</b></td> <td style="text-align: center;">Grammar and Punctuation: <b>57</b></td> <td style="text-align: center;">Grammar and Punctuation: <b>59</b></td> </tr> <tr> <td style="text-align: center;">Spelling: <b>66</b></td> <td style="text-align: center;">Spelling: <b>50</b></td> <td style="text-align: center;">Spelling: <b>59</b></td> </tr> <tr> <td style="text-align: center;">Numeracy: <b>81</b></td> <td style="text-align: center;">Numeracy: <b>92</b></td> <td style="text-align: center;">Numeracy: <b>75</b></td> </tr> </tbody> </table>	Year 3	Year 5	Year 7	Reading: <b>68</b>	Reading: <b>86</b>	Reading: <b>72</b>	Writing: <b>76</b>	Writing: <b>53</b>	Writing: <b>65</b>	Grammar and Punctuation: <b>57</b>	Grammar and Punctuation: <b>57</b>	Grammar and Punctuation: <b>59</b>	Spelling: <b>66</b>	Spelling: <b>50</b>	Spelling: <b>59</b>	Numeracy: <b>81</b>	Numeracy: <b>92</b>	Numeracy: <b>75</b>
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6.	Parent, student and teacher satisfaction	<p>Through the recent principal review process, staff, parents and students indicated that they enjoyed school and the variety of learning opportunities in which they were involved. Overall, the community expressed a high level of satisfaction with the school..</p>																		

7.	<b>Post-school destinations</b>	<table border="1" data-bbox="919 313 1661 711"> <thead> <tr> <th data-bbox="919 313 1444 391"><b>School</b></th> <th data-bbox="1444 313 1661 391"><b>Number of Students</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="919 391 1444 431">Derby District</td> <td data-bbox="1444 391 1661 431">11</td> </tr> <tr> <td data-bbox="919 431 1444 472">Kent St High</td> <td data-bbox="1444 431 1661 472">1</td> </tr> <tr> <td data-bbox="919 472 1444 513">Presbyterian Ladies College</td> <td data-bbox="1444 472 1661 513">1</td> </tr> <tr> <td data-bbox="919 513 1444 553">Wesley</td> <td data-bbox="1444 513 1661 553">1</td> </tr> <tr> <td data-bbox="919 553 1444 594">St Brigid's</td> <td data-bbox="1444 553 1661 594">1</td> </tr> <tr> <td data-bbox="919 594 1444 634">Alice Springs</td> <td data-bbox="1444 594 1661 634">1</td> </tr> <tr> <td data-bbox="919 634 1444 675">Broome Senior</td> <td data-bbox="1444 634 1661 675">1</td> </tr> <tr> <td data-bbox="919 675 1444 711">Geelong Grammar</td> <td data-bbox="1444 675 1661 711">1</td> </tr> </tbody> </table>	<b>School</b>	<b>Number of Students</b>	Derby District	11	Kent St High	1	Presbyterian Ladies College	1	Wesley	1	St Brigid's	1	Alice Springs	1	Broome Senior	1	Geelong Grammar	1
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8.	<b>School Income</b>	<p data-bbox="848 794 1719 821">This data is available on the ACARA website. Follow the link below:</p> <p data-bbox="926 875 1766 980"><a href="http://www.myschool.edu.au/Main.aspx?PageId=0&amp;SDRSchoolId=WA%20C0000001056&amp;DEEWRId=2154&amp;CalendarYear=2009">http://www.myschool.edu.au/Main.aspx?PageId=0&amp;SDRSchoolId=WA%20C0000001056&amp;DEEWRId=2154&amp;CalendarYear=2009</a></p>																		