



Holy Rosary Catholic Primary School

School Performance Data

For 2010

The Department of Education, Employment and Workplace Relation (DEEWR) under the Schools Assistance Act 2004 Regulations has mandated that schools report to their communities on “Performance Indicators’ for the previous year’s program. A copy of the data will also be left at the front office. If any parent wishes to discuss this information please contact the Principal. Thank you.

Professional Engagement

<p>1.</p>	<p>Contextual Information</p>	<p>Holy Rosary School, is a Catholic co-educational primary school in Derby, and caters for approximately 215 students from 3 Year Old Kindergarten to Year 7. The school is where staff, parents, children and members of the wider community work together to achieve their total development in a harmonious environment.</p> <p>As a school, we are concerned with developing the whole person. As well as academic achievement, we also promote the following four values:</p> <p>REVERENCE Showing our love for Jesus RESPECT For ourselves, others and property RESILIENCE Never giving up when things become difficult RESPONSIBILTY For our behaviour and learning</p> <p>The school has a computer laboratory and well-resourced library. A physical and personal development education program called Bluearth provides skills and games sessions for all children. Children with special needs at either end of the spectrum are catered for, so that each child is helped to achieve his/her potential. Support teachers provide extra help in the area of mathematics (Extending Mathematical Understanding program) literacy and Reading Recovery.</p> <p>A very important part of our teaching team at Holy Rosary are our Aboriginal Teaching Assistants who work in partnership with the classroom teachers to provide a well rounded education. The major emphasis in the school is to improve literacy and numeracy standards and each class is required to plan a two hour literacy and one hour numeracy block each day.</p>
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2.	Teacher Standards and Qualification	<p>All teaching staff members are WACOT (West Australian College of Teaching) registered.</p> <p>One staff member holds a Teacher's Certificate</p> <p>One staff member holds a Diploma of Teaching Degree.</p> <p>One staff member hold a Graduate Diploma in Education Degree</p> <p>Ten staff members hold a Bachelor of Education Degree.</p> <p>Two staff members hold a Masters Degree.</p>
3.	Workforce Composition	<p>Fifteen teaching staff of which ten are females and five are males. Two of the teaching staff are Indigenous.</p> <p>Seventeen non-teaching staff of which fifteen are females and two are males. Thirteen of the non-teaching staff are Indigenous.</p>

4. Student attendance at School

The average attendance rate for the school was 85%.

The average attendance rate for each year level is as follows	
4 Year Old Kindergarten	81%
PP	84%
Yr 1	79%
YR 2	83%
Yr 3	92%
Yr 4	85%
Yr 5	91%
Yr 6	82%
Yr 7	88%

To encourage school attendance the following strategies are implemented:

- Morning bus service
- Recognising and rewarding students each term who attend 100%
- In class incentives
- Recognition and reward for the class with the best weekly attendance
- ATA home visits to students who do not attend
- Involving outside agencies such as DCP when necessary

5.	NAPLAN Information	<p data-bbox="848 245 1255 272">Percent Reaching Benchmark</p> <table border="1" data-bbox="848 315 1906 797"> <thead> <tr> <th data-bbox="848 315 1203 386">Year 3</th> <th data-bbox="1203 315 1556 386">Year 5</th> <th data-bbox="1556 315 1906 386">Year 7</th> </tr> </thead> <tbody> <tr> <td data-bbox="848 386 1203 457">Reading: 74</td> <td data-bbox="1203 386 1556 457">Reading: 73</td> <td data-bbox="1556 386 1906 457">Reading: 100</td> </tr> <tr> <td data-bbox="848 457 1203 529">Writing: 53</td> <td data-bbox="1203 457 1556 529">Writing: 68</td> <td data-bbox="1556 457 1906 529">Writing: 79</td> </tr> <tr> <td data-bbox="848 529 1203 600">Grammar and Punctuation: 52</td> <td data-bbox="1203 529 1556 600">Grammar and Punctuation: 82</td> <td data-bbox="1556 529 1906 600">Grammar and Punctuation: 79</td> </tr> <tr> <td data-bbox="848 600 1203 672">Spelling: 57</td> <td data-bbox="1203 600 1556 672">Spelling: 82</td> <td data-bbox="1556 600 1906 672">Spelling: 79</td> </tr> <tr> <td data-bbox="848 672 1203 797">Numeracy: 78</td> <td data-bbox="1203 672 1556 797">Numeracy: 81</td> <td data-bbox="1556 672 1906 797">Numeracy: 90</td> </tr> </tbody> </table>	Year 3	Year 5	Year 7	Reading: 74	Reading: 73	Reading: 100	Writing: 53	Writing: 68	Writing: 79	Grammar and Punctuation: 52	Grammar and Punctuation: 82	Grammar and Punctuation: 79	Spelling: 57	Spelling: 82	Spelling: 79	Numeracy: 78	Numeracy: 81	Numeracy: 90
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6.	Parent, student and teacher satisfaction	<p data-bbox="848 894 1835 959">The results of the staff survey indicated a very high level of satisfaction. The average rating for satisfaction in 2010 was 8.5 out of 10.</p> <p data-bbox="848 1003 1906 1068">The results of the parent survey indicated a high level of satisfaction. The average rating for satisfaction in 2010 was 7.5 out of 10.</p> <p data-bbox="848 1112 1906 1214">Through discussion, students indicated that they enjoyed school and the variety of learning opportunities in which they were involved. Overall students felt safe at school and their satisfaction level was high.</p>																		

7.	Post-school destinations	<table border="1" data-bbox="919 313 1661 711"> <thead> <tr> <th data-bbox="919 313 1444 391">School</th> <th data-bbox="1444 313 1661 391">Number of Students</th> </tr> </thead> <tbody> <tr> <td data-bbox="919 391 1444 431">Derby District</td> <td data-bbox="1444 391 1661 431">6</td> </tr> <tr> <td data-bbox="919 431 1444 472">Iona Catholic College</td> <td data-bbox="1444 431 1661 472">1</td> </tr> <tr> <td data-bbox="919 472 1444 513">St Mary's Broome</td> <td data-bbox="1444 472 1661 513">2</td> </tr> <tr> <td data-bbox="919 513 1444 553">Kolbe Catholic College</td> <td data-bbox="1444 513 1661 553">1</td> </tr> <tr> <td data-bbox="919 553 1444 594">St Brigid's</td> <td data-bbox="1444 553 1661 594">1</td> </tr> <tr> <td data-bbox="919 594 1444 634">Scotch College</td> <td data-bbox="1444 594 1661 634">1</td> </tr> <tr> <td data-bbox="919 634 1444 675">Ocean Forest Lutheran College</td> <td data-bbox="1444 634 1661 675">1</td> </tr> <tr> <td data-bbox="919 675 1444 711">Geelong Grammar</td> <td data-bbox="1444 675 1661 711">2</td> </tr> </tbody> </table>	School	Number of Students	Derby District	6	Iona Catholic College	1	St Mary's Broome	2	Kolbe Catholic College	1	St Brigid's	1	Scotch College	1	Ocean Forest Lutheran College	1	Geelong Grammar	2
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8.	School Income	<p data-bbox="848 794 1719 821">This data is available on the ACARA website. Follow the link below:</p> <p data-bbox="926 875 1766 980">http://www.myschool.edu.au/Main.aspx?PageId=0&SDRSchoolId=WA%20C0000001056&DEEWRId=2154&CalendarYear=2009</p>																		