HOLY ROSARY DERBY

UNITED IN CHRIST

Holy Rosary Catholic Primary School

School Performance Data

For 2013

1.	**Contextual Information**	Holy Rosary School, is a Catholic co-educational primary school in Derby, and caters for approximately 212 students from 3 Year Old Kindergarten to Year 7. The school is a place where staff, parents, children and members of the wider community work together to achieve their total development in a harmonious environment. As a school, we are concerned with developing the whole person. As well as academic achievement, we also promote the following four values: **REVERENCE** Showing our love for Jesus **RESPECT** For ourselves, others and property **RESILIENCE** Never giving up when things become difficult **RESPONSIBILTY** For our behaviour and learning The school has a computer laboratory and well-resourced library. A physical and personal development education program called Bluearth provides skills and games sessions for all children. Children with special needs at either end of the spectrum are catered for, so that each child is helped to achieve his/her potential. Support teachers provide extra help in the area of mathematics (Extending Mathematical Understanding program) literacy and Reading Recovery. A very important part of our teaching team at Holy Rosary are our Aboriginal Teaching Assistants who work in partnership with the classroom teachers to provide a well rounded education. The major emphasis in the school is to improve literacy and numeracy standards and each class is required to plan a two hour literacy and one hour numeracy block each day.
2.	**Teacher Standards and Qualification**	Two staff members hold a Graduate Diploma in Education. Two staff members hold a Diploma in Education.

		Six staff members hold a Bachelor of Education. One staff member holds a Bachelor of Arts. One staff member holds a Bachelor of Early Childhood Education. Two staff members hold a Masters Degree.
3.	**Workforce Composition**	Fourteen teaching staff of which eleven are females and three are males. Two of the teaching staff are Indigenous. Seventeen non-teaching staff of which fifteen are females and two are male. Thirteen of the non-teaching staff are Indigenous.

4.	**Student attendance at School**	The average attendance rate for the school was 83%.

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The average attendance rate for each year level is as follows	
PP	87%
Yr 1	83%
YR 2	83%
Yr 3	92%
Yr 4	84%
Yr 5	79%
Yr 6	90%
Yr 7	68%

To encourage school attendance the following strategies are implemented:
- Morning bus service
- Recognising and rewarding students each term who attend 95% or higher
- In class incentives
- Recognition and reward for the class with the best weekly attendance
- Aboriginal Teaching Assistants home visits to students who do not attend

5.	NAPLAN Information	Percentage of students AT or ABOVE Minimum Standard

	Year 3	Year 5	Year 7
Reading:	**97**	Reading:	**89**	Reading:	**89**
Writing:	**89**	Writing:	**56**	Writing:	**89**
Grammar and Punctuation:	**63**	Grammar and Punctuation:	**78**	Grammar and Punctuation:	**89**
Spelling:	**86**	Spelling:	**50**	Spelling:	**62**
Numeracy:	**63**	Numeracy:	**78**	Numeracy:	**100**

6.	**Parent, student and teacher satisfaction**	Through the recent Quality Catholic Schooling survey staff indicated that they are enthusiastic about their work, however need to work better as a team. Parents would like more input into policy making. Students indicated that they enjoyed school and the variety of learning opportunities in which they were involved.

7.	Post-school destinations	
		<table><tr><td>**School**</td><td>**Number of Students**</td></tr><tr><td>Derby District</td><td>3</td></tr><tr><td>Catholic Agricultural College Bindoon</td><td>2</td></tr><tr><td>Kelmscott SHS</td><td>1</td></tr><tr><td>Geelong Grammar</td><td>1</td></tr><tr><td>Kalamunda SHS</td><td>1</td></tr><tr><td>St Mary's Broome</td><td>1</td></tr></table>
8.	School Income	This data is available on the ACARA website. Follow the link below: http://www.myschool.edu.au